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Newark Schools

City of Newark



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UNIVERSITY OF CALIFORNIA

Newark, California

The attached newspaper clipping is the Editorial which appeared in the July 18 edition of The Argus, a Newark Newspaper.

Page Eight

Wednesday, July 18, 1962

THE ARGUS

THE ARGUS SPEAKS

We've listened, we've studied, we've weighed and we've balanced—still, any way we look at it, we can't see anything quite as feasible as the unification of the Newark School District.

We hope we've been impartial; certainly, we've tried to be, although we'll admit we feel any thinking Newark resident couldn't possibly approve anything but the unification of the Newark District.

Precedent favors Newark. Statistics prove Newark's case. Public opinion weights the scale (in Newark) heavily in Newark's favor. We think even the arguments of the proponents of Township unification count for Newark, if carefully examined.

For example, we feel they're voicing a losing argument when they point to Los Angeles or Chicago as examples of the large unified district and what it can accomplish. All it has accomplished in those cities is to prove to authorities the districts are too large and unwieldy to properly reflect the wishes and opinions of the residents within those districts. So they're already trying out a plan of cutting up these giants into segments, akin to boroughs, and naming "advisory" committees to the helm to assist the district board in its function.

By that action, they're admitting these massive districts have lost something in unification—something they consider so vital they are now experimenting in an effort to regain it.

We in Newark always have been proud of our independence. We like being a separate city. In the days prior to cityhood, we liked having our own organized recreation district to handle our leisure hours recreation.

For almost a decade we've been fighting to control the destiny of our own schools. We lost a battle two years ago because they said we weren't big enough. So we came back to Newark and GREW. Now we're knocking on the door again, with the size and assessed valuation which state educational standards admit are adequate only to be told we're still not big enough.

We believe we are. We believe we have the right to work out our own destiny. We're viewing the matter with our eyes wide open. We don't expect to save any money by an independent Newark unification. We do expect to retain the right to manage our own (school) affairs, and we who live in Newark, are willing to pay the price of our independence.

Our solitary unification will hurt no other districts. Even the experts agree there are no areas of extreme wealth or extreme poverty within Washington Township. The share of assessed valuation we will lop off can rightfully be considered our own share. We will be depriving no other district of needed educational dollars if we go our own way alone.

We say Newark deserves the opportunity to work out its own destiny. Statistics—facts—philosophies—all prove there can be injury to no other and there will be benefits to the Newark educational system.

It is our belief, what can we of Newark do? First, we can sign the petitions—informal polls, really, since the petitions carry no legal weight, which call for the unification of Newark. Then we can attend tomorrow's public hearing at Washington High School, there to voice once again the Newark point of view on this vital issue.

School trustees and administrators are planning a reasoned, coldly statistical presentation for that hearing. They want no emotional appeal for Newark, but they do want the solid support of Newark's residents when they present their case. They need **your** support to prove to the County Committee on School District Organization a unified school district is what Newark folk **really** want.

Newark needs **you** tomorrow in the auditorium at Washington High School at 7:30 p.m. Will you be there?

Main entry > [Newark. Public schools]
School district reorganization Newark

77 01367

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COMMUNITY IDENTITY HAS PLAYED AN INTEGRAL PART
IN THE HISTORY OF NEWARK With a record
number of "FIRSTS" to the credit of its citizenry.

- THE FIRST: southern crossing of the San Francisco Bay, the Dumbarton Bridge, was largely the result of prolonged activity on the part of the Newark Chamber of Commerce.
- THE FIRST: area to be zoned in the unincorporated section of Washington Township was that of Newark as a result of the efforts of the Newark Chamber of Commerce.
- THE FIRST: Fire Department in Washington Township was the Newark Fire Department.
- THE FIRST: paid firemen in Washington Township were the Newark firemen.
- THE FIRST: radio controlled Fire Department in Washington Township was in Newark.
- THE FIRST: Recreation Department in Washington Township was formed in Newark.
- THE FIRST: city to be incorporated in Alameda County in over a quarter of a century was the city of Newark. This election held in 1955 carried by 13-1 and led the way to the incorporation of two more cities in Washington Township.
- THE FIRST: community in Washington Township to submit a legal petition for the formation of a unified school district to be considered by the County Committee on school district organization.

SCHOOL DISTRICT ORGANIZATION STANDARDS

135.3 Unified School Districts. County Committees on School District Organization shall formulate plans and recommendations for unified school districts in compliance with the following:

(a) Size. The school district should be sufficiently large that necessary administration and supervision can be furnished at reasonable cost per pupil, and enough pupils can be included to make a complete educational program feasible.

Wherever the nature of the community or communities will permit, districts should include enough pupils in grades kindergarten through 12, or kindergarten through 14, so that the local district can economically supply and control all direct services to either pupils or staff. The most desirable size for a given area can be determined only by specific consideration of the area in question. No district should be planned with fewer than 2,000 potential pupils except in cases of extreme isolation or sparsity of population.

Newark School District meets the standard in size. In Sept. of 1962 there will be in excess of 4500 students in grades K through 12.

By the time unification could occur (1963) there will be a total of 5200 students in K through 12. This figure will expand rapidly as evidenced by the number of dwellings that are currently planned and under construction by developers.

The projected Population of the city of Newark as given by the Planning Department of the city is as follows:

YEAR	TOTAL POPULATION		
1980	-----	50,500	
1970	-----	35,000	
1965	-----	20,500	
May 1962	-----	15,000	Sept " 9,500
May 1957		6,948	Students 1,592
1950		1,532	

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(b) Community Identity. The school district should include all of the area embraced within the community. The community as used here includes one or more towns or cities and the surrounding territory from which people come for business, social, recreational, fraternal, or similar reasons.

Many existing high school districts are communities that have already been long established. Whenever an existing high school district has within its boundaries a potential enrollment of 2,000 pupils in grades kindergarten through 12, and represents a clearly definable community, it may be considered for the formation of a separate unified district. The area included in high school districts with a potential enrollment of less than 2,000 pupils should be combined to obtain the advantages of a larger administrative unit.

Existing high school districts should not be split into two or more unified districts unless (a) each resulting area is adequate in terms of the number of pupils enrolled and in terms of financial resources (assessed valuation per pupil in the separate areas should not materially deviate from the assessed valuation of the original area proposed to be divided), and (b) each area represents a clearly defined separate community unit.

Newark School District meets beyond question the criteria of community identity. The city of Newark is a clearly defined community and the area of the district that lies beyond the city boundary is very sparsely populated.

A split of the existing high school district would not result in an inadequate enrollment for the remaining area. Over 50% of the unified school districts in the State would have a smaller enrollment than Newark.

The financial resources of the area would not materially deviate from the area originally proposed to be divided. The Morphet Study has stated that Newark is not an island of wealth, and that the assessed valuation of the remaining area would not be materially effected.

(c) Equalization. The school district should be planned to effect the greatest possible equalization of the local tax base for the support of the educational program. Areas of high assessed valuation per pupil or of low assessed valuation per pupil should not be planned as separate districts. Special attention to this criterion should be given if the area involved contains fewer than 10,000 pupils.

Newark School District is comparable to many districts in the State in size and wealth.

It is interesting to note that in Alameda County 42% of the current unified school districts are smaller than the present K through 12 enrollment in Newark.

The enrollment of these districts is here listed:

1962 - 1963

DISTRICT		ENROLLMENT		ASSESSED VALUATION
Emeryville	-----	563 *	-----	\$ 53,386,230
Piedmont	-----	2308 *	-----	\$ 22,136,650
Albany	-----	2445 *	-----	\$ 20,583,605
Newark	-----	3543 **	-----	\$ 25,666,692

* as of March 1962, K through 12.

** as of June 1962 in K through 8.

In September in K through 12 with the opening of Newark High School the enrollment will exceed 4500.

NUMBER OF UNIFIED SCHOOL DISTRICTS
IN CALIFORNIA ACCORDING TO SIZE
1960 - 1961

ADA		# of districts
100,000	---	3
50,000 - 99,999	---	3
20,000 - 49,999	---	10
10,000 - 19,999	---	15
5,000 - 9,999	---	19 -- * Newark Schools Sept. 1963 (5200 est.)
3,000 - 4,999	---	17 -- * Newark Schools Sept. 1962 (4500 est.)
1,000 - 2,999	---	36
600 - 999	---	8
400 - 599	---	11
300 - 399	---	4
200 - 299	---	3
100 - 199	---	3
Under 100	---	1

Data from California Schools - May 1962

* Data from Newark School District Surveys

The following tables list the unified school districts, and the enrollments, that were formed between 7/1/58 and 7/1/61.

A summation by year reveals the following:

- 7/1/58 7 Unified Districts formed -- ALL seven being smaller than Newark's enrollment as of Sept. 1962.
- 7/1/60 Of a total of 12 newly formed districts Newark will exceed 6 districts in size with current enrollment.
- 7/1/61 With 16 new unified districts formed, Newark, when school opens, will exceed 7 of the 16 in size.

Thus in the 4 year period out of 39 new districts Newark will be larger than 25 newly formed unified districts.

The K-12 enrollment of Newark students in September 1962 will exceed 4500.

THE NUMBER OF NEWLY FORMED
UNIFIED SCHOOL DISTRICTS 1957 - 1962,
EFFECTIVE COMMENCING JULY 1, 1958 - 1961

Effective Formation Date	Name of District	First Year of Operation	
		A.D.A.	K-12 Total
7/1/58 (7)	Ione	724	
	San Pasqual Valley	552	
	Bonita	2864	
	Big Valley Joint	302	
	Bear Valley	749	
	Morango	1882	
	Los Molinos	514	
7/1/59 (4)	Elk Grove	3705	
	Templeton	424	
	Geyserville	362	
	Sonoma Valley	2769	
7/1/60 (12)	Clovis	5380	
	Sunnyside	165	
	Stony Creek	129	
	Baldwin Park	9077	
	Charter Oak	4280	
	Covina Valley	14805	
	West Covina	11539	
	Fort Bragg	2493	
	Piercy	-	
	Alvard	4418	
	San Juan	38095	
	Lompac	7821	

<u>Effective Formation Date</u>	<u>Name of District</u>	<u>First Year of Operation</u> <u>A.D.A. K-12 Total</u>
7/1/61	Esparto	600
(16)	Willets	2010
	Santa Ana	19785
	Carpenteria	1600
	Alpine	89
	Princeton	329
	Imperial	1296
	Asuza	11959
	Downey	20787
	Duarte	4494
	Glendora	6641
	La Canada	4774
	Los Angeles	548043
	Monrovia	6687
	Palos Verdes	8428
	Pasadena	28036

COPY

RESOLUTION NO. 830

COPY

RESOLUTION IN SUPPORT OF THE UNIFICATION OF THE NEWARK SCHOOL DISTRICT

WHEREAS, the Board of Trustees of the NEWARK SCHOOL DISTRICT desires to effect the Unification of the Newark School District, and

WHEREAS, the Bureau of School District Organization of the Department of Education of the State of California has established the following advantages of Unification:

- A - Educational Advantages
- B - Administrative, Professional Advantages
- C - Financial Advantages
- C - Local Control Advantages

WHEREAS, the standards for School District Organization as adopted by the California State Board of Education are contained in Article 15.7, Subchapter 1, Chapter 1, Title 5, of the California Administrative Code, and

WHEREAS, the Board of Trustees of the NEWARK SCHOOL DISTRICT has requested approval of the Unification of the NEWARK SCHOOL DISTRICT by the County Committee on School District Organization because of the Bureau of School District advantages listed herein and because the NEWARK SCHOOL DISTRICT does meet the standards as set forth by the California State Department of Education.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Newark does hereby strongly support and urge the Unification of the NEWARK SCHOOL DISTRICT.

The foregoing resolution was introduced at a meeting of the City Council of the City of Newark held on May 24 by Councilman Redeker who moved its adoption and passage, which motion was carried after being duly seconded and passed by the following vote:

AYES: Councilman Gushwa, Santos, Tilton, Redeker and Mayor Milani

NOES: None

ABSENT: None

Approved:

Attest:

William L. Stanton Jr.
City Clerk

Approved as to form:

Charles B. Snow
City Attorney

LOUIS J. MILANI

MAYOR

I certify that the foregoing is a correct copy of a resolution adopted by the City Council of the City of Newark, California 5-24-62

Dated 5-25-62
William L. Stanton, Jr. City Clerk

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NEWARK WOMEN'S IMPROVEMENT CLUB

Newark, California

May 15, 1962

Newark Board of Trustees
M. D. Silva School
Thornton Avenue, Newark, Calif.

Dear Sirs:

On the 10th of April, the Newark Women's Improvement Club voted unanimously for the original plan Number 2 and unification.

We feel that we have an ideal district to unify. By 1965 we will have an enrollment of six to seven thousand students. In unifying the township in three areas, we will still be in touch with our educators. The parents in this area have always taken a strong interest in the education of our children and have kept the school personnel, from the trustees on down, on their toes, seeing that they get it. We can see that California is looking ahead and planning to improve methods that are something like sixty two years old.

Please don't get carried away with an overall look at the area California covers, and decide on too large a plan for the Bay Area.

We Bay cities have to be considered, and when you form boards for governing, we want to have equal representation. If a larger plan is decided on, this equal representation will not be possible unless you do away with districts and have one or two trustees from each city on the board.

Yours truly,

Norma Snow Willburn

Chairman, N.W.I.C. Committee
for School Unification

(COPY)

C O P Y

RESOLUTION IN SUPPORT OF THE UNIFICATION
OF THE NEWARK SCHOOL DISTRICT

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WHEREAS, the Bureau of School District Organization of the Department of Education of the State of California has established the following advantages of Unification:

- A - Educational Advantages
- B - Administrative, Professional Advantages
- C- Financial Advantages
- D- Local Control Advantages

WHEREAS, the Standards for School District Organization as adopted by the California State Board of Education are contained in Article 15.7, Subchapter 1, Chapter 1, Title 5, of the California Administrative Code, and

WHEREAS, the Board of Trustees of the NEWARK SCHOOL DISTRICT has requested approval of the Unification of the NEWARK SCHOOL DISTRICT by the County Committee on School District Organization because of the Bureau of School District advantages listed herein and because the NEWARK SCHOOL DISTRICT does meet the standards as set forth by the California State Department of Education,

NOW, THEREFORE, BE IT RESOLVED that the Newark Chamber of Commerce does hereby strongly support and urge the Unification of the NEWARK SCHOOL DISTRICT.

BE IT FURTHER RESOLVED that copies of this resolution be sent to the following:

1. Mr. Edward F. Newman, Chairman, Alameda County Committee for School District Reorganization
2. Mr. Jack MacGregor, Superintendent of Schools, Newark School District

Adopted:
May 28, 1962

NEWARK CHAMBER OF COMMERCE

GEORGE CARLSON

George Carlson, President

COPY

State of California
Department of Finance
Sacramento
May 29, 1962

COPY

State School Building Aid
Application No. 19/34700
Newark School District
County of Alameda

Mr. John I. MacGregor
Authorized Agent
Newark School District
6135 Thornton Avenue
P.O. Box 176
Newark, California

Dear Mr. MacGregor:

On May 28, 1962, you posed the following question by telephone:

Have any recent laws been passed relating to the State Aid program and district reorganization?

The answer is "Yes". Certain changes in the law relating to this subject were made in 1959. Section 19651 of the Education Code is the section added.

This section was added to minimize any delays in the building programs of State-aided schools which were reorganizing their districts.

Specific answers cannot be given without specific questions. If you have further questions, please feel free to contact this office at any time.

Yours very truly,

H. H. Jaqueth, Chief
Local Allocation Division

ROBERT S. VIERRA
Robert S. Vierra, Supervisor
Bay Area

Rv:mm
cc: Bay Area

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U.C. BERKELEY LIBRARIES



123319332

Building 424
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Application

